Report for ANALYTIC GEOMETRY&CALCULUS II (Maxim Yattselev)

Project Title: Science - Course Evaluations - 2018 Fall
Project Audience: 47
Responses Received: 15
Response Ratio: 32%

Report Comments
Course (if more than one course is listed, it is a crosslisted course (responses are combined into one report)): MATH 16600 (LEC)
22845 ANALYTIC GEOMETRY&CALCULUS II

Prepared by: IUPUI Testing Center
Creation Date: Thu, Dec 20, 2018
Interpretation guidelines

The highest value represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maxim Yattselev</td>
<td>MATH 16600 (LEC) 22845 ANALYTIC GEOMETRY&amp;CALCULUS II</td>
</tr>
</tbody>
</table>

School of Science Student Satisfaction and Effective Teaching Behavior Scale - Lecture

A) Class standing

- Freshman (11) - 79%
- Sophomore (2) - 14%
- Junior (0) - 0%
- Senior (1) - 7%
- Grad (0) - 0%
- Other (0) - 0%

B) Projected Course Grade

- A (9) - 64%
- B (3) - 21%
- C (1) - 7%
- D (1) - 7%
- F (0) - 0%

C) Course Required?

- Yes (13) - 93%
- No (1) - 7%
D) Course in Major Field?

- Yes (11): 79%
- No (3): 21%

Total (14)

E) Percent of class sessions attended

- 0-25 (0): 0%
- 26-50 (1): 7%
- 51-75 (0): 0%
- 76-100 (13): 93%

Total (14)

F) Hours/week spent on course outside of class

- 0 (0): 0%
- 1-2 (0): 0%
- 3-4 (2): 14%
- 5-6 (4): 29%
- 7-8 (5): 36%
- 9 or more (3): 21%

Total (14)

G) Hours/week employed for pay on campus

- 0 (14): 100%

Total (14)

H) Hours/week employed for pay off campus

- 0 (12): 86%
- 1-10 (0): 0%
- 11-20 (1): 7%
- 21-30 (1): 7%
- 31-40 (0): 0%
- 41-50 (0): 0%
- 51-55 (0): 0%

Total (14)
### Perceptions Of Your Instructor Maxim Yattselev

<table>
<thead>
<tr>
<th></th>
<th>Score Mean</th>
<th>Median</th>
<th>Count</th>
<th>Strongly Disagree 1</th>
<th>Disagree 2</th>
<th>Slightly Disagree 3</th>
<th>Slightly Agree 4</th>
<th>Agree 5</th>
<th>Strongly Agree 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>My instructor is well prepared for class.</td>
<td>5.86</td>
<td>6.00</td>
<td>14</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>7 %</td>
<td>0 %</td>
<td>93 %</td>
</tr>
<tr>
<td>My instructor organizes the class well.</td>
<td>5.54</td>
<td>6.00</td>
<td>13</td>
<td>0 %</td>
<td>8 %</td>
<td>0 %</td>
<td>8 %</td>
<td>0 %</td>
<td>85 %</td>
</tr>
<tr>
<td>My instructor presents course material clearly.</td>
<td>4.86</td>
<td>5.50</td>
<td>14</td>
<td>7 %</td>
<td>0 %</td>
<td>14 %</td>
<td>7 %</td>
<td>21 %</td>
<td>50 %</td>
</tr>
<tr>
<td>My instructor clearly communicates what is expected of me in this course.</td>
<td>5.50</td>
<td>6.00</td>
<td>14</td>
<td>7 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>14 %</td>
<td>79 %</td>
</tr>
<tr>
<td>My instructor clearly communicates the grading policy for this course.</td>
<td>5.86</td>
<td>6.00</td>
<td>14</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>7 %</td>
<td>0 %</td>
<td>93 %</td>
</tr>
<tr>
<td>My instructor grades my work fairly and impartially.</td>
<td>5.57</td>
<td>6.00</td>
<td>14</td>
<td>0 %</td>
<td>0 %</td>
<td>7 %</td>
<td>0 %</td>
<td>21 %</td>
<td>71 %</td>
</tr>
<tr>
<td>My instructor maintains good rapport with the class.</td>
<td>5.43</td>
<td>6.00</td>
<td>14</td>
<td>7 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>21 %</td>
<td>71 %</td>
</tr>
<tr>
<td>My instructor actively helps students.</td>
<td>5.08</td>
<td>6.00</td>
<td>13</td>
<td>8 %</td>
<td>0 %</td>
<td>8 %</td>
<td>8 %</td>
<td>15 %</td>
<td>62 %</td>
</tr>
</tbody>
</table>

### Comparative Mean Scores:

<table>
<thead>
<tr>
<th>Overall</th>
<th>Your Score 5.46</th>
<th>Department 5.12</th>
<th>School 5.25</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>1.00</td>
<td>2.00</td>
<td>3.00</td>
</tr>
<tr>
<td>4.00</td>
<td>5.00</td>
<td>6.00</td>
<td></td>
</tr>
</tbody>
</table>

1. My instructor is well prepared for class.

<table>
<thead>
<tr>
<th>Your Score 5.86</th>
<th>Department (MATH) 5.28</th>
<th>School (School of Science) 5.40</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>1.00</td>
<td>2.00</td>
</tr>
<tr>
<td>4.00</td>
<td>5.00</td>
<td>6.00</td>
</tr>
</tbody>
</table>

2. My instructor organizes the class well.

<table>
<thead>
<tr>
<th>Your Score 5.54</th>
<th>Department (MATH) 5.02</th>
<th>School (School of Science) 5.16</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>1.00</td>
<td>2.00</td>
</tr>
<tr>
<td>4.00</td>
<td>5.00</td>
<td>6.00</td>
</tr>
</tbody>
</table>
3. My instructor presents course material clearly.

- Your Score: 4.86
- Department (MATH): 4.75
- School (School of Science): 4.99

4. My instructor clearly communicates what is expected of me in this course.

- Your Score: 5.50
- Department (MATH): 5.15
- School (School of Science): 5.24

5. My instructor clearly communicates the grading policy for this course.

- Your Score: 5.86
- Department (MATH): 5.24
- School (School of Science): 5.31
Comparative Mean Scores: (continued)

6. My instructor grades my work fairly and impartially.
   - Your Score: 5.57
   - Department (MATH): 5.36
   - School (School of Science): 5.43

7. My instructor maintains good rapport with the class.
   - Your Score: 5.43
   - Department (MATH): 5.13
   - School (School of Science): 5.25

8. My instructor actively helps students.
   - Your Score: 5.08
   - Department (MATH): 5.07
   - School (School of Science): 5.20
Satisfaction With Your Instructor **Maxim Yattselev**

<table>
<thead>
<tr>
<th>Overall, I am satisfied with how the instructor conducts this course.</th>
<th>Score Mean</th>
<th>Median</th>
<th>Count</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Slightly Disagree</th>
<th>Slightly Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.29</td>
<td>6.00</td>
<td>14</td>
<td>7 %</td>
<td>0 %</td>
<td>7 %</td>
<td>0 %</td>
<td>14 %</td>
<td>71 %</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall, I am satisfied with the educational experience this instructor provides.</th>
<th>Score Mean</th>
<th>Median</th>
<th>Count</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Slightly Disagree</th>
<th>Slightly Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.36</td>
<td>6.00</td>
<td>14</td>
<td>7 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>29 %</td>
<td>64 %</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I would enjoy taking another class from this instructor.</th>
<th>Score Mean</th>
<th>Median</th>
<th>Count</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Slightly Disagree</th>
<th>Slightly Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.92</td>
<td>6.00</td>
<td>13</td>
<td>8 %</td>
<td>8 %</td>
<td>8 %</td>
<td>0 %</td>
<td>15 %</td>
<td>62 %</td>
<td></td>
</tr>
</tbody>
</table>

**Comparative Mean Scores:**

**Overall**

- Your Score: 5.21
- Department: 4.73
- School: 4.93

1. Overall, I am satisfied with how the instructor conducts this course.

- Your Score: 5.29
- Department (MATH): 4.82
- School (School of Science): 4.98

2. Overall, I am satisfied with the educational experience this instructor provides.

- Your Score: 5.36
- Department (MATH): 4.84
- School (School of Science): 5.00

3. I would enjoy taking another class from this instructor.

- Your Score: 4.92
- Department (MATH): 4.54
- School (School of Science): 4.80
In the following space, please provide any additional comments you have regarding your experience in this course.

<table>
<thead>
<tr>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Yattselev is a very well versed professor and is exceptionally talented in his field. He’s able to explain questions that students have very well and he rarely makes errors in class. He is a little unclear on some of the lectures at times, and the course is very fast paced. However, it’s expected for students to read the sections ahead of time to fully understand the lectures.</td>
</tr>
<tr>
<td>I feel that the class is fair in its own right and the instructor does a good job teaching, but the 200 point grading structure seems unfair when compared to other professor’s grading systems. This makes doing well in the course more difficult. Just a comment, but next time I would prefer to take the course from a professor with more point opportunities.</td>
</tr>
<tr>
<td>I seriously have agonized over this class so much. It has caused so much turmoil in my life that I can't even explain properly in this short answer. I have never struggled in a class so much before. It makes me want to give up. And quite honestly his accent is very difficult to discern what he's saying and I know some others that agree. Also his handwriting can get sloppy at times and he makes quite a few mistakes. I feel like I'm not understanding concepts either. I quite literally go home and try to watch youtube videos and teach myself. And I honestly think he is very intelligent and knows what he is doing but maybe he's just not my type of teacher. I guess I'm going to have to retake the class.</td>
</tr>
<tr>
<td>Enjoyed class, at first he was a little intimidating but after coming to class every session this dissipated. Anyone who gives bad review simply didn’t put enough effort into course.</td>
</tr>
<tr>
<td>One of the best math professors I've had. The grading on exams truly represents how much of a grasp you have on the content rather than whether you solved a problem to exact precision. He moves at a very quick pace during lecture which I prefer in a math course.</td>
</tr>
<tr>
<td>Maxim Yattselev is a wonderful professor. The class is very hard, but there’s a lot of extra credit, and when it comes to the final you will be prepared.</td>
</tr>
<tr>
<td>He is a very good teacher and so respectful.</td>
</tr>
</tbody>
</table>