Report for ELEM LINEAR ALGEBRA (Maxim Yattselev)

Project Title: Science - Course Evaluations - 2018 Fall
Project Audience: 50
Responses Received: 18
Response Ratio: 36%

Report Comments
Course (if more than one course is listed, it is a crosslisted course (responses are combined into one report)): MATH 35100 (LEC)
21202 ELEM LINEAR ALGEBRA

Prepared by: IUPUI Testing Center
Creation Date: Thu, Dec 20, 2018
Interpretation guidelines

The highest value represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maxim Yattselev</td>
<td>MATH 35100 (LEC) 21202 ELEM LINEAR ALGEBRA</td>
</tr>
</tbody>
</table>

**School of Science Student Satisfaction and Effective Teaching Behavior Scale - Lecture**

**A) Class standing**

- Freshman (1) 6%
- Sophomore (3) 17%
- Junior (8) 44%
- Senior (6) 33%
- Grad (0) 0%
- Other (0) 0%

**B) Projected Course Grade**

- A (6) 33%
- B (9) 50%
- C (3) 17%
- D (0) 0%
- F (0) 0%

**C) Course Required?**

- Yes (11) 61%
- No (7) 39%
D) Course in Major Field?

- Yes (6) 33%
- No (12) 67%

Total (18)

E) Percent of class sessions attended

- 0-25 (0) 0%
- 26-50 (0) 0%
- 51-75 (2) 11%
- 76-100 (16) 89%

Total (18)

F) Hours/week spent on course outside of class

- 0 (0) 0%
- 1-2 (1) 6%
- 3-4 (4) 24%
- 5-6 (5) 29%
- 7-8 (4) 24%
- 9 or more (3) 18%

Total (17)

G) Hours/week employed for pay on campus

- 0 (16) 89%
- 1-10 (1) 6%
- 11-20 (1) 6%
- 21-30 (0) 0%
- 31-40 (0) 0%
- 41-50 (0) 0%
- 51-55 (0) 0%

Total (18)

H) Hours/week employed for pay off campus

- 0 (10) 56%
- 1-10 (1) 6%
- 11-20 (2) 11%
- 21-30 (4) 22%
- 31-40 (1) 6%
- 41-50 (0) 0%
- 51-55 (0) 0%

Total (18)
### Perceptions Of Your Instructor Maxim Yattselev

<table>
<thead>
<tr>
<th>Question</th>
<th>Score Mean</th>
<th>Median</th>
<th>Count</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Slightly Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My instructor is well prepared for class.</td>
<td>5.67</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>6 %</td>
<td>22 %</td>
</tr>
<tr>
<td>My instructor organizes the class well.</td>
<td>5.50</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>11 %</td>
<td>28 %</td>
</tr>
<tr>
<td>My instructor presents course material clearly.</td>
<td>5.22</td>
<td>6.00</td>
<td>18</td>
<td>6 %</td>
<td>0 %</td>
<td>0 %</td>
<td>11 %</td>
<td>28 %</td>
</tr>
<tr>
<td>My instructor clearly communicates what is expected of me in this course.</td>
<td>5.44</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>11 %</td>
<td>0 %</td>
</tr>
<tr>
<td>My instructor clearly communicates the grading policy for this course.</td>
<td>5.61</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>6 %</td>
</tr>
<tr>
<td>My instructor grades my work fairly and impartially.</td>
<td>5.72</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>My instructor maintains good rapport with the class.</td>
<td>5.53</td>
<td>6.00</td>
<td>17</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>47 %</td>
</tr>
<tr>
<td>My instructor actively helps students.</td>
<td>5.56</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>44 %</td>
</tr>
</tbody>
</table>

### Comparative Mean Scores:

**Overall**

- Your Score: 5.53
- Department: 5.12
- School: 5.25

**1. My instructor is well prepared for class.**

- Your Score: 5.67
- Department (MATH): 5.28
- School (School of Science): 5.40

**2. My instructor organizes the class well.**

- Your Score: 5.50
- Department (MATH): 5.02
- School (School of Science): 5.16
3. My instructor presents course material clearly.

4. My instructor clearly communicates what is expected of me in this course.

5. My instructor clearly communicates the grading policy for this course.
6. My instructor grades my work fairly and impartially.

Your Score 5.72
Department (MATH) 5.36
School (School of Science) 5.43

7. My instructor maintains good rapport with the class.

Your Score 5.53
Department (MATH) 5.13
School (School of Science) 5.25

8. My instructor actively helps students.

Your Score 5.56
Department (MATH) 5.07
School (School of Science) 5.20
## Satisfaction With Your Instructor Maxim Yattselev

<table>
<thead>
<tr>
<th>Overall, I am satisfied with how the instructor conducts this course.</th>
<th>5.22</th>
<th>6.00</th>
<th>18</th>
<th>0 %</th>
<th>6 %</th>
<th>6 %</th>
<th>6 %</th>
<th>28 %</th>
<th>56 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I am satisfied with the educational experience this instructor provides.</td>
<td>5.44</td>
<td>6.00</td>
<td>18</td>
<td>0 %</td>
<td>0 %</td>
<td>6 %</td>
<td>6 %</td>
<td>28 %</td>
<td>61 %</td>
</tr>
<tr>
<td>I would enjoy taking another class from this instructor.</td>
<td>4.89</td>
<td>5.50</td>
<td>18</td>
<td>0 %</td>
<td>11 %</td>
<td>11 %</td>
<td>6 %</td>
<td>22 %</td>
<td>50 %</td>
</tr>
</tbody>
</table>

### Comparative Mean Scores:

#### Overall

<table>
<thead>
<tr>
<th>Your Score</th>
<th>Department</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.19</td>
<td>4.73</td>
<td>4.93</td>
</tr>
</tbody>
</table>

#### 1. Overall, I am satisfied with how the instructor conducts this course.

<table>
<thead>
<tr>
<th>Your Score</th>
<th>Department</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.22</td>
<td>4.82</td>
<td>4.98</td>
</tr>
</tbody>
</table>

#### 2. Overall, I am satisfied with the educational experience this instructor provides.

<table>
<thead>
<tr>
<th>Your Score</th>
<th>Department</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.44</td>
<td>4.84</td>
<td>5.00</td>
</tr>
</tbody>
</table>

#### 3. I would enjoy taking another class from this instructor.

<table>
<thead>
<tr>
<th>Your Score</th>
<th>Department</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.89</td>
<td>4.54</td>
<td>4.80</td>
</tr>
</tbody>
</table>
In the following space, please provide any additional comments you have regarding your experience in this course.

<table>
<thead>
<tr>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think Professor Yattselev is arguably the best math professor I've had at either IUPUC or IUPUI. That said, his tests are not an accurate representation of the homework material assigned nor the material he presents in lectures. I spent at least 10 hours a week trying to do all the problems on the homework because (a) bonus points are associated, and (b) I use them to study for the upcoming test. But as I said, the tests were above the level of assigned problems and I do not agree with that philosophy. I think it's disrespectful to the students who spend several hours reviewing homework problems and lecture notes for the tests.</td>
</tr>
<tr>
<td>Professor Yattselev is clear and teaches well but he made the course very theoretical and abstract rather than practical. I think he should have explained more what every thing means in a graph or with real examples so that I could understand what he was doing and what it meant.</td>
</tr>
<tr>
<td>I really enjoyed Prof. Yattselev.</td>
</tr>
<tr>
<td>Since there were so many proof based ideas in this course, I would have liked to focus more on these ideas rather than examples. The book doesn't offer a lot of help in learning these ideas. Any extra practice questions on these would have been helpful. I also felt like we went so fast that it was hard to grasp the topics. I would have preferred to slow down and have fewer examples. He also talks really fast and it is hard to follow. Possibly writing or pointing on the board to match what he is saying would have been helpful.</td>
</tr>
<tr>
<td>I was happy with my experience in this class, but I felt like the homework was a bit much, and that the exams did not line up with the material on the homework every time. Yes, I waited to do the homework until the night before, however I was starting at 6pm and was often up until 1am.</td>
</tr>
<tr>
<td>If possible, please get the homework back faster so we can use them to study.</td>
</tr>
</tbody>
</table>