

Report for LOGIC & FOUNDATIONS/ALGEBRA (Maxim Yattselev)

Project Title: **Science - Course Evaluations - 2019 Spring**

Courses Audience: **14**
Responses Received: **5**
Response Ratio: **36%**

Report Comments

Course (if more than one course is listed, it is a crosslisted course (responses are combined into one report)): (MATH 30000 (LEC) 25518 LOGIC & FOUNDATIONS/ALGEBRA (Maxim Yattselev maxyatts@iupui.edu))

**Indiana University–Purdue University Indianapolis
IUPUI Course Evaluations - 2019 Spring**

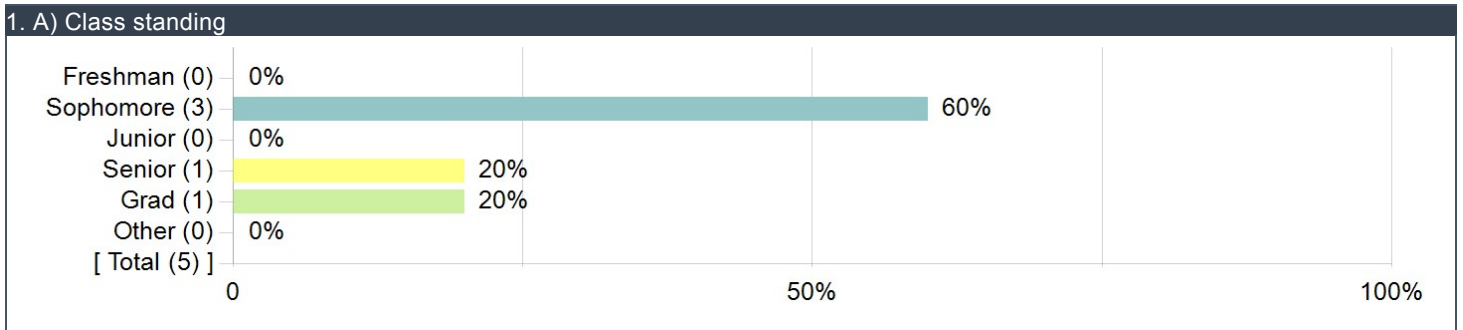
Interpretation guidelines

The highest value represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

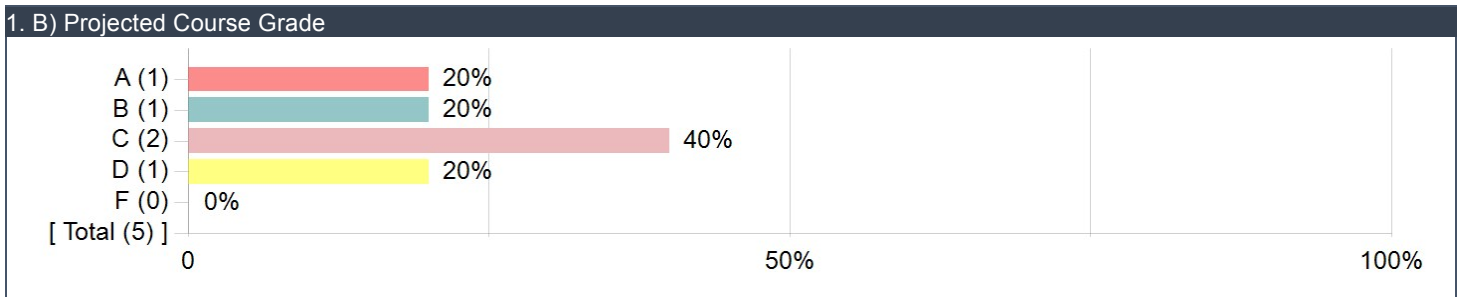
Instructor	Course
Maxim Yattselev	MATH 30000 (LEC) 25518 LOGIC & FOUNDATIONS/ALGEBRA

School of Science Student Satisfaction and Effective Teaching Behavior Scale - Lecture

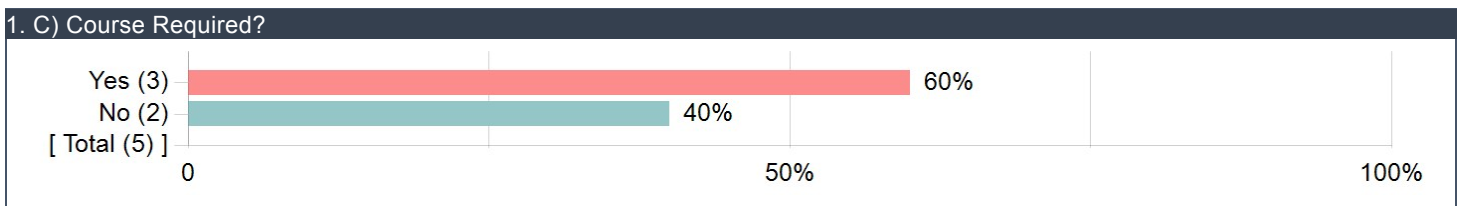
A) Class standing



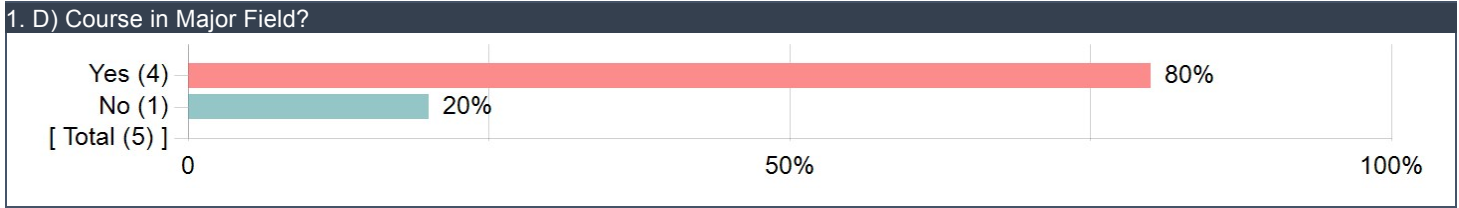
B) Projected Course Grade



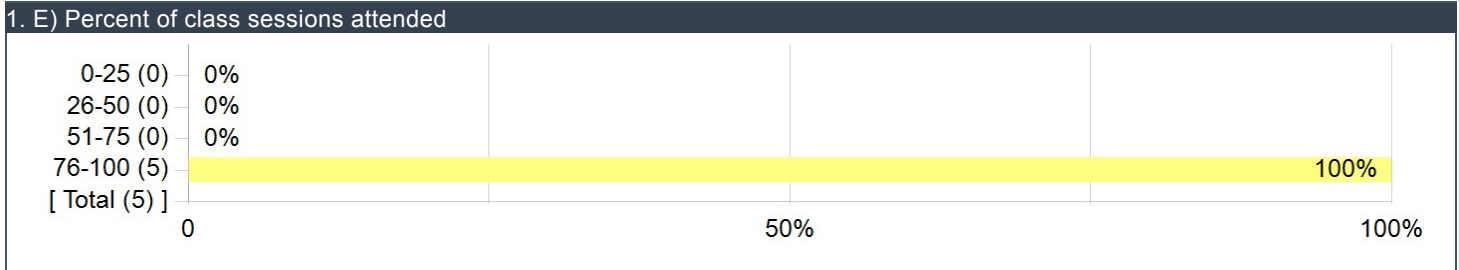
C) Course Required?



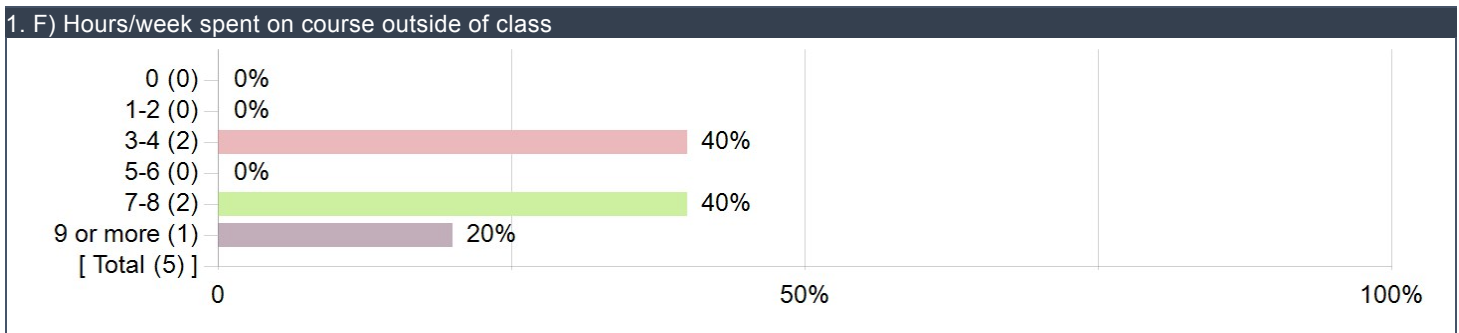
D) Course in Major Field?



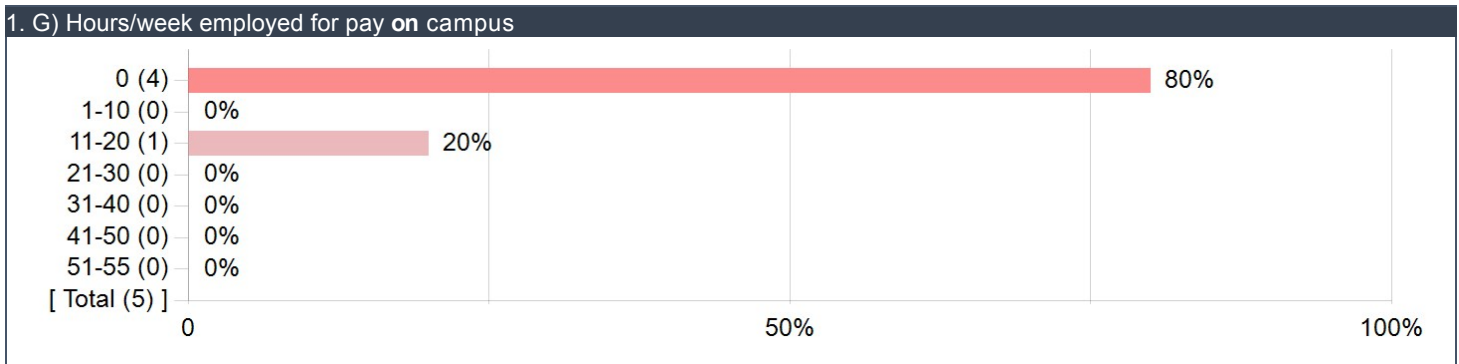
E) Percent of class sessions attended



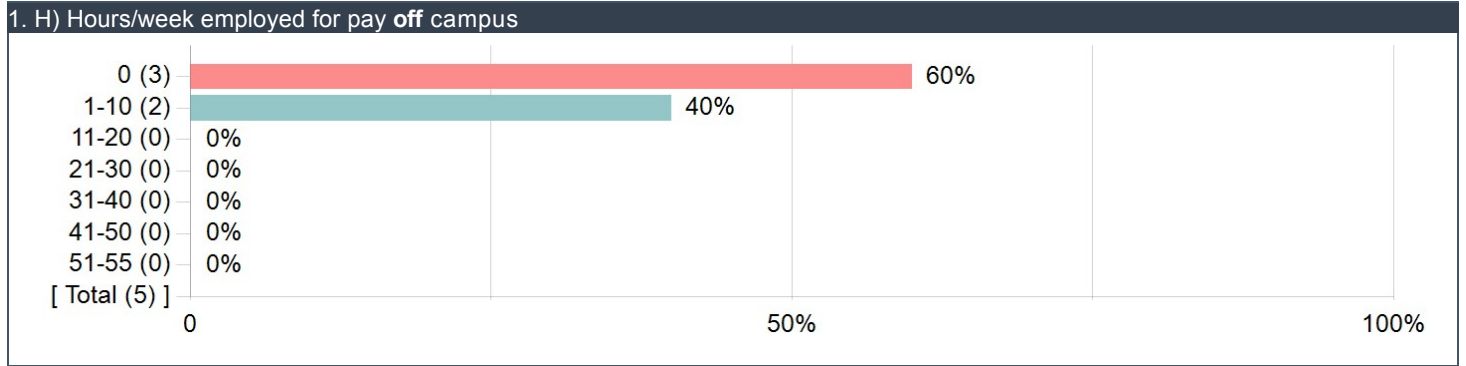
F) Hours/week spent on course outside of class



G) Hours/week employed for pay on campus



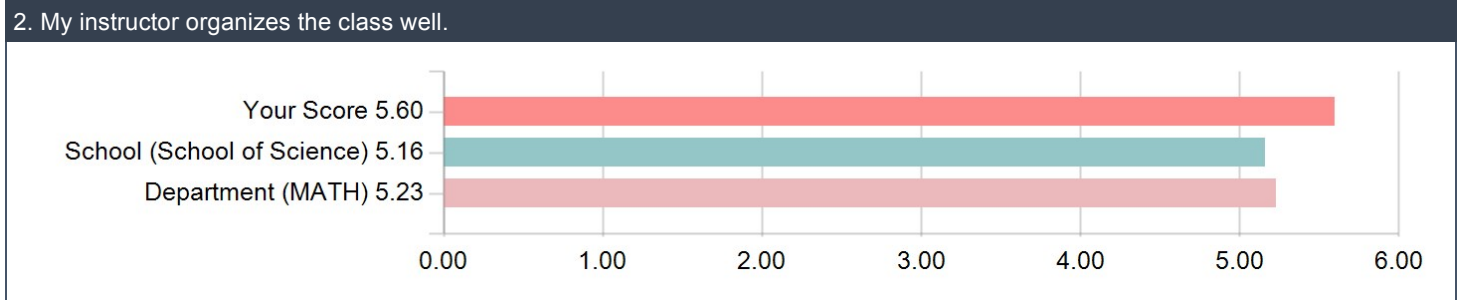
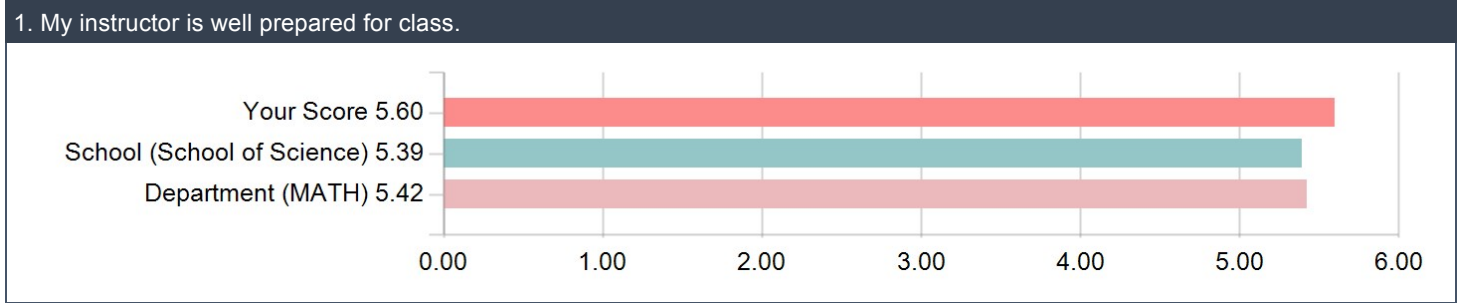
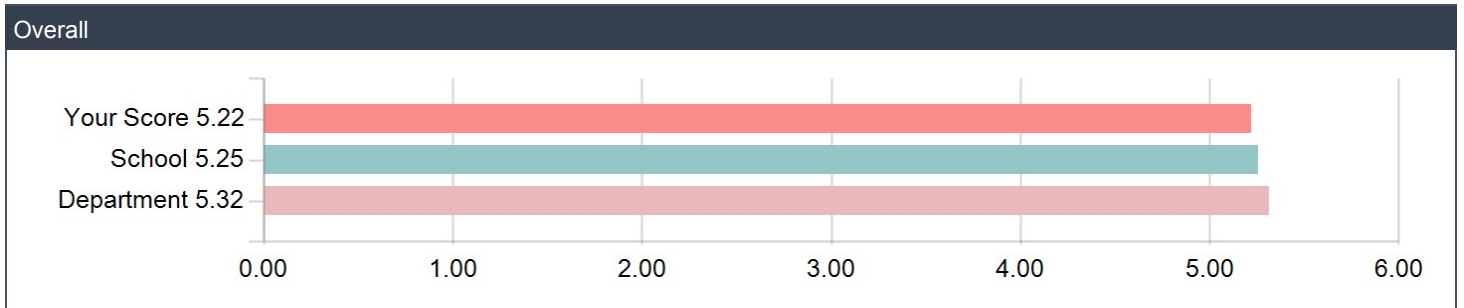
H) Hours/week employed for pay off campus



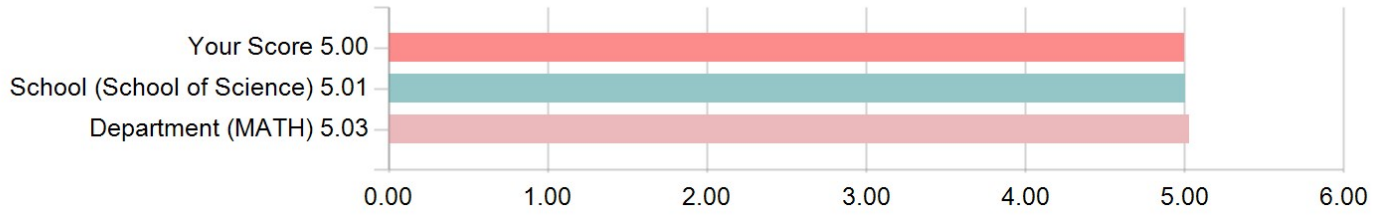
Perceptions Of Your Instructor Maxim Yattselev

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
My instructor is well prepared for class.	5.60	6.00	5	0%	0%	0%	0%	40%	60%
My instructor organizes the class well.	5.60	6.00	5	0%	0%	0%	0%	40%	60%
My instructor presents course material clearly.	5.00	5.00	5	0%	0%	0%	20%	60%	20%
My instructor clearly communicates what is expected of me in this course.	5.40	6.00	5	0%	0%	0%	20%	20%	60%
My instructor clearly communicates the grading policy for this course.	5.40	6.00	5	0%	0%	0%	20%	20%	60%
My instructor grades my work fairly and impartially.	5.00	6.00	5	0%	20%	0%	0%	20%	60%
My instructor maintains good rapport with the class.	4.80	6.00	5	0%	20%	0%	20%	0%	60%
My instructor actively helps students.	4.75	5.50	4	0%	25%	0%	0%	25%	50%

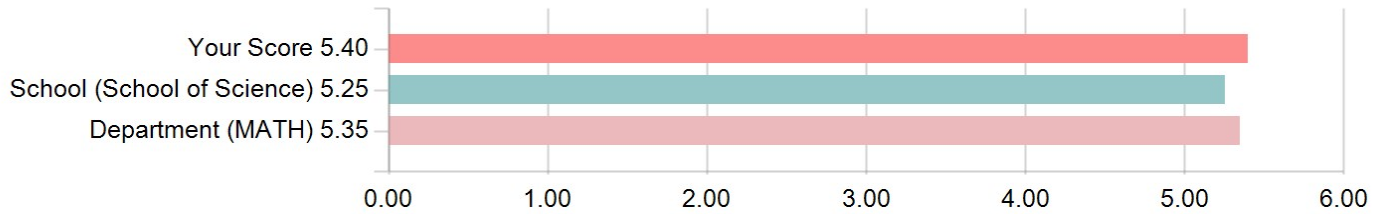
Comparative Mean Scores:



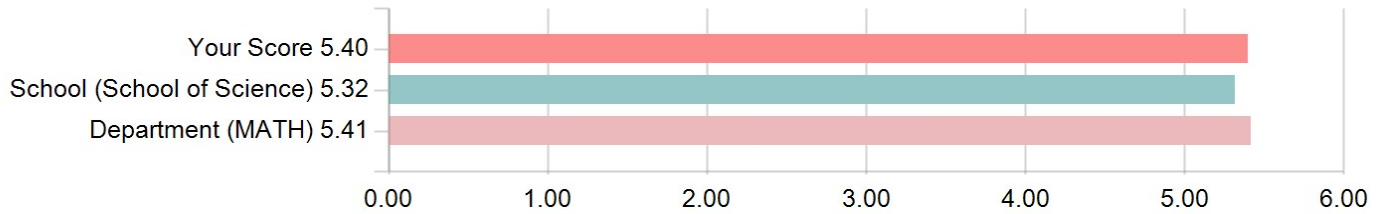
3. My instructor presents course material clearly.



4. My instructor clearly communicates what is expected of me in this course.

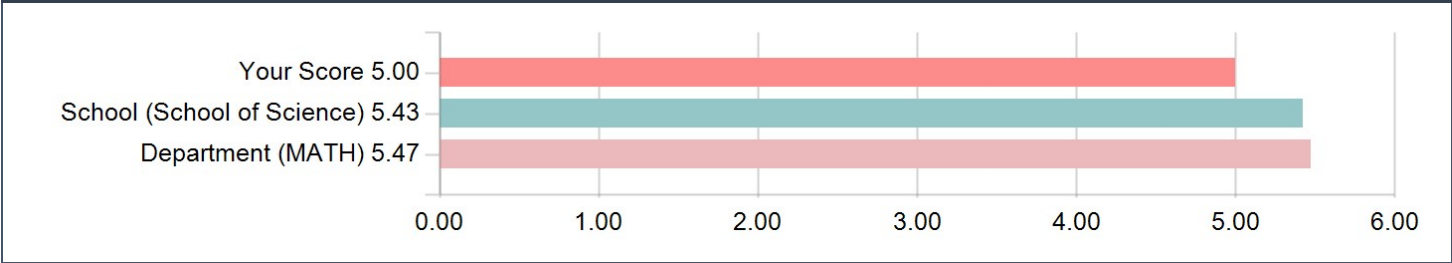


5. My instructor clearly communicates the grading policy for this course.



Comparative Mean Scores: (continued)

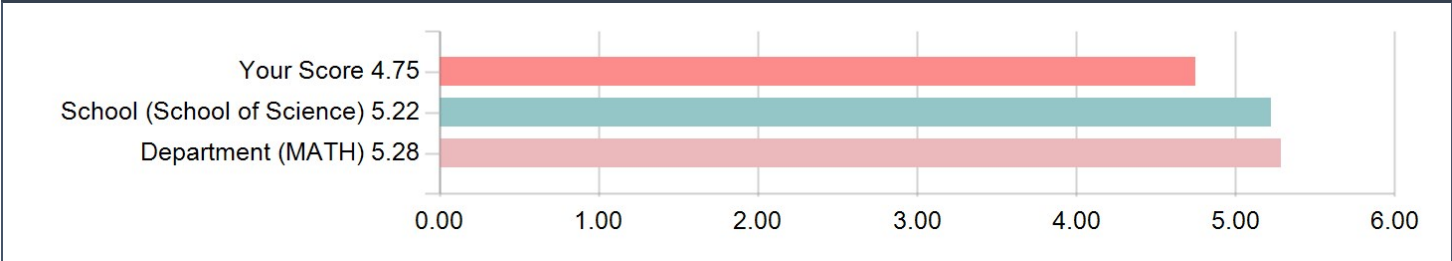
6. My instructor grades my work fairly and impartially.



7. My instructor maintains good rapport with the class.



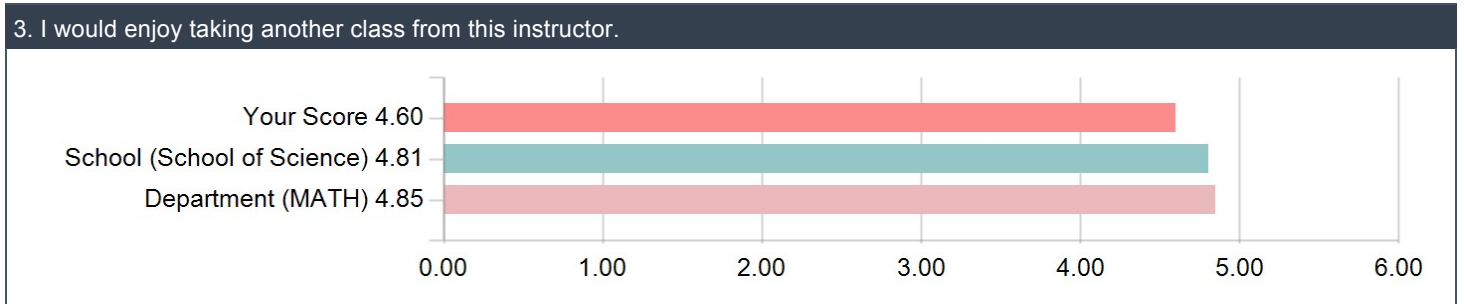
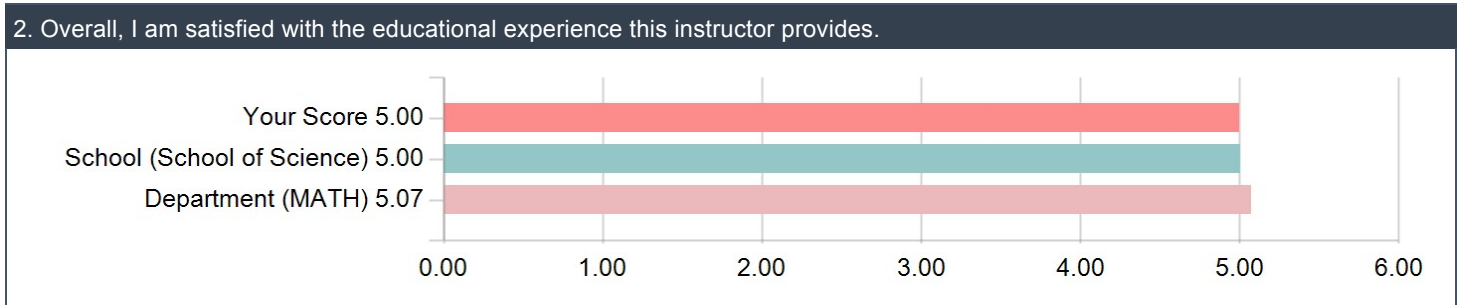
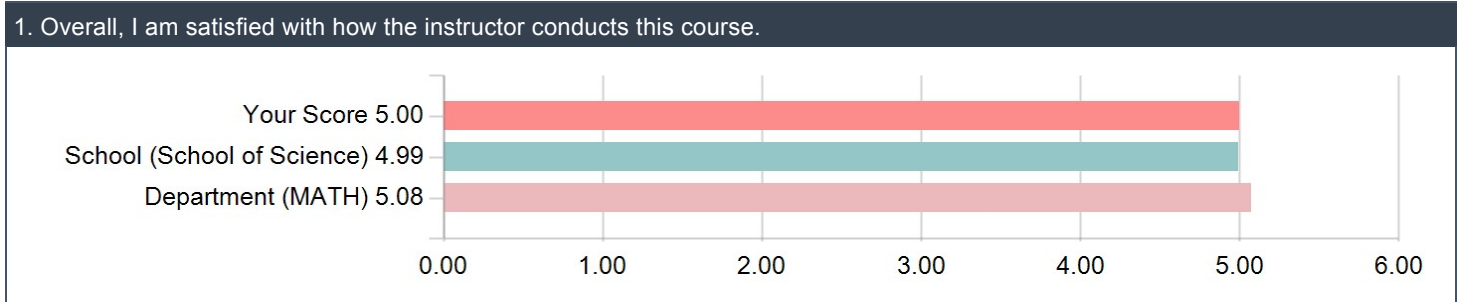
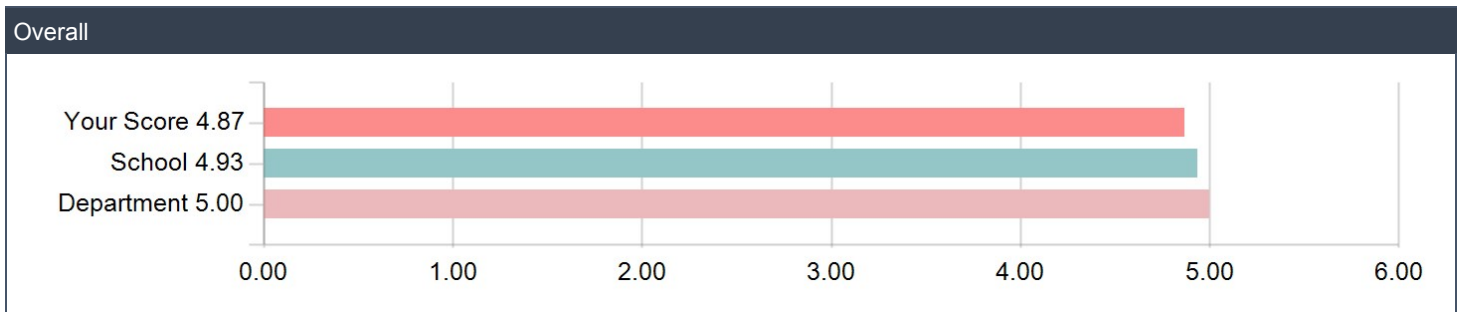
8. My instructor actively helps students.



Satisfaction With Your Instructor Maxim Yattselev

	Score Mean	Median	Count	Strongly Disagree 1	Disagree 2	Slightly Disagree 3	Slightly Agree 4	Agree 5	Strongly Agree 6
Overall, I am satisfied with how the instructor conducts this course.	5.00	6.00	5	0%	20%	0%	0%	20%	60%
Overall, I am satisfied with the educational experience this instructor provides.	5.00	6.00	5	0%	20%	0%	0%	20%	60%
I would enjoy taking another class from this instructor.	4.60	5.00	5	20%	0%	0%	0%	40%	40%

Comparative Mean Scores:



In the following space, please provide any additional comments you have regarding your experience in this course.

Comments

Treats students competitively, like the students are rivals, not individuals looking to learn. Impatient and short at times. Does not seem to care about gap in students understanding and his own expectations. Has potential but would do better if he actually enjoyed working with students. Clearly an accomplished mathematician, but I just interacted at the interface of a course and needing more help to get to a new way of thinking about math.