

## Math 35300: Linear Algebra II, with applications (Course No: 11209)

**Meets:** TuTh 12:00-1:15p in LD 002

**Final Exam:** May 5, 10:30a-12:30p

**Prerequisite:** Math 35100 or equivalent

**Instructor:** Carl Cowen

**Office:** LD 224P

**Phone:** 278-8846

**Office Hours:** TuTh 10:00-11:00, Th 3:00-4:00, or by appointment

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**URL:** <http://www.math.iupui.edu/~ccowen/Math353.html>

Linear algebra is second only to calculus in terms of importance for applications. In many applications, the problem is formulated mathematically, it is then converted to a linear algebra problem (possibly without the user knowing it), the linear algebra problem is solved using a computer, and, finally, the results are interpreted. For example, many numerical routines for solving differential equations change the problem into a linear algebra problem first.

This is a mathematics course: We will develop the mathematics with theorems and their proofs. The course also includes several important applications in which we will create a mathematical model, prove theorems that lead to the solution of problems in the model, and interpret the results. Throughout the course, we will remain conscious of the reliance on computers for real world computation, and there will be a formal computer component to the course. Most homework and some test questions will be designed for paper and pencil computation, but you will be permitted (encouraged!!) to do your homework using a machine. You will be able to use *Matlab* software, capable of doing all the numerical computations required for the course, on many of the UITS machines on the IUPUI campus, including the lab on the second floor of LD. Frequently, in class, we will use this *Matlab* software to do examples or solve homework problems. The two mid-term tests and the final exam will be held in a computer laboratory so that you will be able to use *Matlab* software if you wish. The importance of computer computation will affect the development of some of the topics for the course. In many situations in linear algebra, the obvious method is not the one used in practice because it is too prone to error or too time consuming. We will always try to indicate the practical algorithms for solving linear algebra problems, and one of the goals of the course is to make it possible for you to understand the techniques used in linear algebra software, and read the documentation for linear algebra software.

The official text will be

**Text:** *Linear Algebra for Engineering and Science*,

by Carl Cowen (ISBN 0-9650717-4-X)

with supplemental material for the application to cost accounting and possibly other topics. Books on reserve in the library covering some of the topics of the course are the text and(\*):

*Linear Algebra and Its Applications*, by Gilbert Strang.(\*)

*Linear Algebra Done Right*, by Sheldon Axler.

Math 35100 (or the equivalent) is a prerequisite for this course and I will assume you know the material from such a course. Some of the important ideas from these courses include linear independence, basis, and rank; the (ten or so) equivalent conditions for invertibility of a matrix; inner products and the Gram-Schmidt algorithm. (Although

eigenvalues and eigenvectors are usually introduced in Math 35100, we will begin at the beginning of this topic.)

There will be two mid-term tests, each counting about 20–25% of your grade, and about 40% of your grade will come from the two-hour final exam given during Final Exam week (May 1). Weekly homework (and possibly some announced quizzes, each counting as much as one homework) will make up the remaining 10–15% of your grade. Three lowest homework/quiz grades will be dropped, but late homework and missed quizzes will **not** be graded for credit.

You should show your all your work on homework and tests. Results of machine computations will be acceptable in **all** homework problems in place of hand computation; “show your work” in this case means writing down the computation you asked the machine to do and giving the result of this computation. (You should **NOT** attach a printout of your computer session unless explicitly asked to do so!) Of course, justification and explanation of your computational work as well as proofs and your work on similar exercises will need to be written in the usual way.

The developing schedule for the course will be announced in class, but will also be on the website for the course, updated regularly.

My goals for you in this course are

**Short term goal:** That you become proficient in the language of linear algebra, as it is used both formally and informally in theoretical discussions and applications to problems from other disciplines.

**Short term goal:** That you develop your ability to read mathematics and learn from what you read.

**Short term goal:** That you develop your ability to write mathematics, especially the ability to create and clearly write proofs, which are the explanations of why things in mathematics are true.

**Long term goal:** That you develop and sustain an excitement about mathematics and its connections to problems in the ‘real world’ generally, especially the mathematics you need in your professional and personal life, and that you can and do communicate that excitement to others.

## General Academic Policies

The work you submit for homework, tests, and the final exam must be your own. During tests and the final exam, no electronic devices, including calculators and cell phones, may be powered up or even visible and no books or notes are permitted. The ending time for tests will be announced in advance; your test must be handed in when you first leave the test room or at the announced ending time, whichever is sooner.

For homework, you will probably find it beneficial to consult with other students about the material and this kind of conversation and collaboration is encouraged. At the end of the consultation, however, each participant should prepare their own summary of the discussion and their own solutions to the problems because that will be required on quizzes and tests. The policies for this class will be those derived from IUPUI’s policies on academic conduct and adaptive services. More information about IUPUI course policies can be found at

[http://registrar.iupui.edu/course\\_policies.html](http://registrar.iupui.edu/course_policies.html)

All students involved in a particular event of dishonesty will receive a zero on the item involved; a second infraction by an individual would usually mean receiving an 'F' for the course.

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Students needing accommodations because of a disability will need to register with Adaptive Educational Services (AES) and complete the appropriate forms issued by AES before accommodations will be given. The AES office is located in Taylor Hall, UC 100. You can also reach the office by calling 274-3241. Visit <http://aes.iupui.edu/> for more information.

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**Administrative Withdrawal:** A basic requirement of this course is that you will participate in all class meetings and conscientiously complete all required course activities and assignments. Keep in touch with me if you are unable to attend, participate, or complete an assignment on time. If you miss more than half of the required activities within the first 25% of the course without contacting me, you may be administratively withdrawn from this course. Example: Our course meets twice per week; thus if you miss more than four classes in the first four weeks, you may be withdrawn. Administrative withdrawal may have academic, financial, and financial aid implications. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy at any point during the semester, please contact me or check <http://registrar.iupui.edu/withdrawal-policy.html>.

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This semester, I will be using the FLAGS System to provide real-time feedback on your performance in this course. Periodically throughout the semester I will be entering data on factors such as your class attendance, participation, and success with coursework, among other things. This information will provide feedback on how you are faring in the course and offer you suggestions on how you might be able to improve your performance. You will be able to access this information in the student center:

Onestart >Student Services page>Student Center>My Academics and Grades>My Grades

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### **Some Important Dates**

January 12	First day of classes
January 18	Last day to withdraw with no record
January 19	Martin Luther King Day, no classes
March 15	Last day to withdraw with automatic "W" (with permission of advisor)
March 16-22	Spring Break!! no classes
April 17	Last day (5pm) to withdraw (requires permission of advisor and instructor)
April 30	Last Math 35300 class
May 5	Final Exam, 10:30p – 12:30p

## Approximate Course Outline

<i>Chap</i>	<i>Topic</i>	<i>Lectures</i>
1-4	Partitioning Matrices, Review	2
5	Norms of Matrices, Efficiency & Accuracy of Algorithms	2
HO	Application: Internal Cost Allocation	2
3.7	Change of Coordinates	1
4.4	Orthogonal Complements	1
6	Orthogonal Projections, QR Factorization	3
6	Application: Least Squares Estimation	1
<b>Midterm Test I</b> (in computer lab, late February)		
8	Eigenvalues, Eigenvectors, and Diagonalization	2
9	Hermitian and Normal Matrices	2
12	Application: Markov Chains	2
10	Nilpotent Matrices	1
10	Jordan Canonical Form	3
<b>Midterm Test II</b> (in computer lab, mid April)		
11	Singular Value Decomposition	2
7	Linear Transformations	2
<i>time permitting, topics from the following list will be chosen:</i>		
10	Application: Systems of Differential Equations	(2?)
13	Convexity	(1?)
13	Application: Introduction to Linear Programming	(2?)
<b>Final Exam</b> (in computer lab), May 5, 10:30a-12:30p		