

Attendance Policy – Math 13000, 13100, 13200 (30 days of class)

Attendance in Math 13000, 13100 and 13200 is EXTREMELY important. This is a service course for the School of Education, so **I quote directly from the attendance policy of Ann Wells, Advisor for the School of Education:**

*“The SOE pays close attention to attendance and most faculty are very strict about it. Attendance during blocks is critical. **Most faculty accept two absences per semester** and then each absence after that impacts the final grade in the class. Here is what I put in my syllabus. ‘Prompt, consistent attendance is expected of all students. Because class consists in large part of general and small group discussion, as well as other activities, your attendance and active participation are key elements in the success of the course. More than two absences will result in a lower grade in the class. You will not receive better than a C with four or more absences. Repeated tardiness and leaving early will count as an absence. I too have felt the “entitlement” issue very strongly recently and plan to be more specific about how the grade will be impacted. It is so critical in blocks that I think we do them a disservice not to get that mind frame established early on. Teachers have to be organized, on time, prepared, and present. **If students can’t or won’t do what it takes to achieve those things, they shouldn’t be in teaching.** As gatekeepers for the profession, I think we need to hold them to high standards.”*

With Ann’s words in mind, here is the policy for Math 130, 131, 132

The instructor will take the final semester percent and either add or subtract from that percent based on the number of days a student was absent. So if a student had a final semester percent of 88% (a grade of B) and had missed no days, he would receive 2% added to his grade and have a 90% (a grade of A-) for the semester.

If a student had a final semester percent of 88% and missed 5 days, he would have 6% removed from his grade and have an 82% for the semester. Likewise, if he had a percent of 83% (a grade of B) and missed 5 days, he would have 6% removed, giving him a final percent of 77% (a grade of C).

Note that even if you end the semester with 100% and miss 14 days, the instructor will remove 28% and you would end up with 72%, a grade of C-, which the SOE will not accept. Remember, you must have a grade of **C (73%)** for the School of Education to accept the grade.

Instructors are interested in you as a future teacher. Attendance is EXTREMELY IMPORTANT. As Ann noted above “Teachers have to be organized, on time, prepared, and present. If students can’t or won’t do what it takes to achieve those things, they shouldn’t be in teaching. As gatekeepers for the profession, I think we need to hold them to high standards.”

Remember, if you don’t get the grade you want at the end of the semester, I didn’t get the work I wanted throughout the semester.

Days absent	Percent Added or Removed
0	+2%
1	+1%
2	0
3	-1%
4	-3%
5	-6%
6	-10%
7	-12%
8	-14%
9	-16%
10	-18%
11	-19%
12	-20%
13	-25%
14	-28%
15	-30%